2023-24 Texas Academic Performance Report (TAPR)

District Name: JARRELL ISD

District Number: 246907

2024 Special Education Determination Status:

Needs Assistance



	School Year	State				_						Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	rested	Grade, Sul	oject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	56%	60%	52%	60%	*	*	-	63%	26%	*	55%	57%	55%	65%
	2023	76%	78%	58%	63%	54%	58%	*	80%	-	69%	34%	75%	57%	59%	53%	58%
At Meets Grade Level or Above	2024	48%	50%	25%	24%	24%	29%	*	*	-	13%	9%	*	27%	23%	23%	19%
	2023	50%	53%	29%	26%	24%	35%	*	20%	-	50%	13%	13%	27%	31%	25%	25%
At Masters Grade Level	2024	21%	23%	7%	0%	9%	7%	*	*	-	0%	3%	*	10%	5%	7%	6%
	2023	20%	23%	5%	5%	5%	5%	*	0%	-	6%	0%	0%	4%	5%	3%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	69%	51%	46%	45%	57%	*	*	-	75%	27%	*	50%	51%	49%	59%
	2023	73%	74%	56%	50%	57%	48%	*	60%	-	75%	34%	50%	60%	51%	55%	58%
At Meets Grade Level or Above	2024	42%	44%	25%	25%	21%	30%	*	*	-	25%	14%	*	27%	22%	26%	25%
	2023	45%	47%	25%	25%	21%	25%	*	40%	-	44%	16%	25%	24%	25%	22%	20%
At Masters Grade Level	2024	15%	18%	6%	0%	5%	7%	*	*	-	13%	3%	*	7%	4%	7%	6%
	2023	19%	22%	9%	10%	6%	11%	*	0%	-	25%	5%	0%	8%	9%	7%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	72%	83%	70%	67%	*	*	-	87%	46%	64%	72%	72%	69%	59%
	2023	77%	79%	65%	61%	59%	74%	-	*	-	73%	27%	50%	59%	68%	57%	62%
At Meets Grade Level or Above	2024	51%	55%	31%	29%	26%	38%	*	*	-	47%	11%	45%	29%	33%	26%	28%
	2023	48%	54%	26%	6%	20%	43%	-	*	-	27%	14%	17%	30%	23%	19%	25%
At Masters Grade Level	2024	23%	27%	8%	13%	6%	12%	*	*	-	7%	1%	0%	6%	10%	6%	3%
	2023	22%	27%	9%	6%	6%	16%	-	*	-	9%	2%	0%	14%	6%	7%	6%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	67%	51%	54%	51%	46%	*	*	-	47%	28%	55%	56%	46%	49%	42%
	2023	71%	71%	52%	56%	43%	68%	-	*	-	36%	33%	67%	57%	48%	45%	46%
At Meets Grade Level or Above	2024	46%	45%	29%	25%	27%	28%	*	*	_	40%	15%	9%	31%	27%	27%	26%
	2023	48%	49%	29%	33%	20%	43%	-	*	-	27%	23%	50%	26%	30%	24%	21%
At Masters Grade Level	2024	21%	21%	11%	13%	6%	15%	*	*	-	20%	6%	9%	14%	9%	10%	10%
	2023	22%	23%	6%	11%	5%	9%	-	*	-	9%	5%	0%	9%	5%	5%	5%
Grade 5 Reading																	

Above 2023 81% 82% 66% 53% 66% 67% * * - 76% 29% 6 At Meets Grade Level or Above 2024 55% 60% 41% 30% 40% 46% * * - 50% 19% 2023 57% 60% 36% 18% 35% 38% * * - 59% 15% 1 At Masters Grade Level 2024 29% 35% 18% 15% 16% 18% * - 30% 8% 2023 28% 33% 11% 6% 11% 10% * * - 12% 0% Grade 5 Mathematics At Approaches Grade Level or 2024 77% 77% 61% 55% 55% 73% * * - 70% 42% 5 At Meets Grade Level or Above 2024 50% 52% 32% 15% 26% 45% * - 40% 17% 1 At Masters Grade Level or Above 2024 19% 22% 7% 0% 44% 13% * - 20% 33% 21% 65% 11% 6% 10% 15% * * - 12% 3% Grade 5 Science At Approaches Grade Level or Above 2024 58% 59% 38% 25% 31% 54% * * - 60% 30% 30% Above 2023 36% 36% 38% 25% 31% 54% * * - 60% 30% 30% Above 2023 36% 36% 38% 11% 0% 66% 21% * * - 12% 30% 30% Above 2023 36% 36% 38% 11% 0% 66% 21% * * - 12% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30	% 68% % 64% % 39% % 36% % 19%	% 68%	63%	69%
At Meets Grade Level or Above 2024 55% 60% 41% 30% 40% 46% * * * - 50% 19% 19% 2023 57% 60% 36% 18% 35% 38% * * - 59% 15% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	% 39% % 36% % 19%			0370
2023 37% 60% 36% 18% 35% 38% * * * - 59% 15% 15% 14% 15% 16% 18% * * - 30% 38% 38% * * * - 59% 15% 15% 16% 18% 35% 38% * * * - 59% 15% 15% 16% 18% 35% 38% * * * - 30% 8% 38% 38% * * * - 30% 38%	% 36% % 19%	6 43%	64%	67%
At Masters Grade Level 2024 29% 35% 18% 15% 16% 18% * * - 30% 8% 2023 28% 33% 11% 6% 11% 10% * * - 12% 0% Grade 5 Mathematics At Approaches Grade Level or Above 2024 50% 55% 55% 55% 55% 55% 55% 45% * - 76% 35% 4 2023 51% 53% 31% 6% 33% 32% * * - 35% 12% 1 2	% 19%	75 /0	32%	39%
Carde 5 Mathematics		% 37%		
Grade 5 Mathematics At Approaches Grade Level or Above 2024 77% 77% 61% 55% 55% 73% * * - 70% 42% 5 At Meets Grade Level or Above 2024 50% 55% 50% 67% 63% * * - 76% 35% 4 At Meets Grade Level or Above 2024 50% 52% 32% 15% 26% 45% * * - 76% 35% 4 At Masters Grade Level 2024 19% 22% 7% 0% 4% 13% * * - 20% 3% Grade Level 2024 19% 22% 7% 0% 4% 13% * * - 20% 3% Grade Level 2024 19% 22% 7% 0% 4% 13% * * - 20% 3% Grade Evel or 2024 58% 59% 38% 25% 31% 54% * * -		6 16%	12%	13%
At Approaches Grade Level or Above 2024 77% 77% 61% 55% 55% 73% * * - 70% 42% 55 Above 2023 80% 80% 65% 50% 67% 63% * * - 76% 35% 4 At Meets Grade Level or Above 2024 50% 52% 32% 15% 26% 45% * * - 40% 17% 1 2023 51% 53% 31% 6% 33% 32% * * - 35% 12% 1 At Masters Grade Level	% 9%	% 13%	9%	10%
Above 2023 80% 80% 65% 50% 67% 63% * * - 76% 35% 4 At Meets Grade Level or Above 2024 50% 52% 32% 15% 26% 45% * * - 40% 17% 1 2023 51% 53% 31% 6% 33% 32% * * - 35% 12% 1 At Masters Grade Level 2024 19% 22% 7% 0% 4% 13% * * - 20% 3% 2023 21% 25% 11% 6% 10% 15% * * - 12% 3% 2023 21% 25% 11% 6% 10% 15% * * - 12% 3% 2023 21% 25% 11% 6% 10% 15% * * - 66% 30% 30% 30% 20% 2023 21% 25% 11% 6% 10% 15% * * - 66% 30% 30% 30% 20% 2023 21% 25% 11% 6% 10% 15% * * - 12% 3% 2023 21% 25% 11% 6% 10% 15% * * - 66% 30% 30% 30% 30% 30% 30% 30% 30% 30% 30				
At Meets Grade Level or Above 2024 50% 52% 32% 15% 26% 45% * * - 40% 17% 1 2023 51% 53% 31% 6% 33% 32% * * - 35% 12% 1 At Masters Grade Level 2024 19% 22% 7% 0% 4% 13% * * - 20% 3% 2023 21% 25% 11% 6% 10% 15% * * - 12% 3% 2023 21% 25% 11% 6% 33% 42% 63% * * - 66% 30% 30% 3 Above 2023 65% 67% 48% 33% 42% 63% * * - 65% 26% 1 At Meets Grade Level or Above 2024 28% 30% 11% 0% 6% 21% * * - 30% 8% 2023 36% 38% 16% 0% 15% 22% * * - 18% 15% At Masters Grade Level 2024 11% 13% 2% 0% 2% 4% * * - 0% 0% Crade 6 Reading At Approaches Grade Level or Above 2024 77% 78% 71% 65% 70% 75% * * - 80% 33% 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	% 59%	62%	52%	53%
At Masters Grade Level 2024 19% 22% 7% 0% 4% 13% * * * - 20% 3% 2023 21% 25% 11% 6% 10% 15% * * - 12% 3% 3% 20% 2023 21% 25% 11% 6% 10% 15% * * - 12% 3% 3% 25% 31% 54% * * - 60% 30% 3	% 74%	6 56%	61%	69%
At Masters Grade Level 2024 19% 22% 7% 0% 4% 13% * * - 20% 3% 2023 21% 25% 11% 6% 10% 15% * * - 12% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	% 35%	6 28%	25%	30%
Grade 5 Science At Approaches Grade Level or Above 2023 21% 25% 11% 6% 10% 15% * * - 12% 3% Grade 5 Science At Meets Grade Level or Above 2024 28% 30% 11% 0% 6% 21% * - 65% 26% 1 At Masters Grade Level or Above 2023 36% 38% 16% 0% 15% 22% * * - 18% 15% At Masters Grade Level 2024 11% 13% 2% 0% 2% 4% * * - 0% 0% Grade 6 Reading At Approaches Grade Level or Above 2024 77% 78% 71% 65% 70% 75% * * - 80% 33% 8	% 31%	% 31%	26%	35%
Grade 5 Science At Approaches Grade Level or Above 2024 58% 59% 38% 25% 31% 54% * * - 60% 30% 3 At Meets Grade Level or Above 2023 65% 67% 48% 33% 42% 63% * * - 65% 26% 1 At Meets Grade Level or Above 2024 28% 30% 11% 0% 6% 21% * * - 30% 8% 2023 36% 38% 16% 0% 15% 22% * - 18% 15% At Masters Grade Level 2024 11% 13% 2% 0% 2% 4% * * - 0% 0% 2% 4% * * - 0% 0% 2% 15% * * - 0% 0% Grade 6 Reading At Approaches Grade Level or Above 2024 77% 78% 71% 65% 70% 75% * * - 80% 33% 8	% 8%	6%	6%	3%
At Approaches Grade Level or Above 2024 58% 59% 38% 25% 31% 54% * * - 60% 30% 3 Above 2023 65% 67% 48% 33% 42% 63% * * - 65% 26% 1 At Meets Grade Level or Above 2024 28% 30% 11% 0% 6% 21% * * - 30% 8% 2023 36% 38% 16% 0% 15% 22% * * - 18% 15% 15% 2023 16% 18% 5% 0% 2% 4% * * - 0% 0% 0% 2023 16% 18% 5% 0% 2% 15% * * - 0% 0% 0% 2023 16% 18% 5% 0% 2% 15% * * - 0% 0% 0% 2023 16% 18% 5% 0% 2% 15% * * - 0% 0% 2023 16% 18% 5% 0% 2% 15% * * - 80% 33% 8 Grade 6 Reading At Approaches Grade Level or Above 2024 77% 78% 71% 65% 70% 75% * * - 80% 33% 8	% 10%	% 12%	11%	8%
At Meets Grade Level or Above 2024 28% 30% 11% 0% 6% 21% * * - 65% 26% 1 At Meets Grade Level or Above 2024 28% 30% 11% 0% 6% 21% * * - 30% 8% 2023 36% 38% 16% 0% 15% 22% * * - 18% 15% 2023 16% 18% 5% 0% 2% 4% * * - 0% 0% 2% 15% * * - 0% 0% 2023 16% 18% 5% 0% 2% 15% * * - 0% 0% 2% 15% * * - 0% 0% 2% 15% * * - 0% 0% 20 15% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20				
At Meets Grade Level or Above 2024 28% 30% 11% 0% 6% 21% * * - 30% 8% 2023 36% 38% 16% 0% 15% 22% * * - 18% 15% At Masters Grade Level 2024 11% 13% 2% 0% 2% 4% * * - 0% 0% 0% 2023 16% 18% 5% 0% 2% 15% * * - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	% 37%	% 39%	30%	27%
At Masters Grade Level or Above 2024 28% 30% 11% 0% 6% 21%	% 49%	47%	44%	42%
At Masters Grade Level 2024 11% 13% 2% 0% 2% 4% * * - 0% 0% 2023 16% 18% 5% 0% 2% 15% * * - 0% 0% 0% 2023 16% 18% 5% 0% 2% 15% * * - 0% 0% 0% 2024 4% 2023 16% 18% 5% 0% 2% 15% * * - 0% 0% 0% 2024 4% 2024 77% 78% 71% 65% 70% 75% * * - 80% 33% 8 Above	% 11%	% 11%	6%	1%
At Approaches Grade Level or Above 2024 17% 78% 71% 65% 70% 75% * * - 80% 33% 8	% 15%	6 17%	14%	15%
Grade 6 Reading At Approaches Grade Level or Above	% 3%	% 1%	2%	0%
At Approaches Grade Level or Above 2024 77% 78% 71% 65% 70% 75% * * - 80% 33% 8	% 5%	% 5%	3%	4%
Above				
2022 7704 7004 7004 7004 7004 7004 7004	% 67%	% 75%	68%	69%
2023 77% 78% 68% 79% 64% 66% - * * 76% 38% 8	% 69%	67%	64%	59%
At Meets Grade Level or Above 2024 57% 60% 43% 30% 38% 53% * * - 65% 11% 6	% 39%	46%	39%	33%
2023 52% 56% 38% 53% 31% 42% - * * 65% 14% 3	% 32%	% 41%	32%	25%
At Masters Grade Level 2024 26% 29% 12% 9% 10% 15% * * - 20% 0%	% 10%	% 13%	10%	6%
2023 22% 27% 12% 11% 12% 8% - * * 24% 0% 1	% 9%	6 13%	11%	7%
Grade 6 Mathematics				
At Approaches Grade Level or 2024 72% 72% 54% 35% 53% 62% * * - 65% 18% 5 Above	% 58%	% 51%	51%	58%
2023 75% 76% 62% 68% 60% 62% - * * 71% 39% 8		63%	57%	59%

	School Year	State	Region 13		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	42%	24%	9%	23%	31%	*	*	-	35%	11%	33%	24%		22%	22%
	2023	40%	42%	20%	16%	17%		*	·	*	35%	10%	50%			20%	
At Masters Grade Level	2024	14%	17%		0%	4%		*	*	*	5%	4%	0%			2%	
S 1 7 5 11	2023	16%	17%	2%	5%	2%	0%	-	•	*	6%	2%	13%	3%	1%	2%	0%
Grade 7 Reading At Approaches Grade Level or	2024	74%	76%	67%	77%	65%	69%	_	*	*	63%	16%	92%	72%	64%	62%	64%
Above	2024	7 4 70	7070	07 70	7770	0370	0370				0370	1070	32 /0	7270	0470	02 /0	0470
	2023	78%	79%	67%	55%	69%	68%	-	*	*	63%	42%	100%	68%	66%	65%	71%
At Meets Grade Level or Above	2024	54%	58%	46%	69%	42%	43%	-	*	*	56%	5%	58%	48%	44%	40%	36%
	2023	55%	58%	27%	20%	29%	23%	-	*	*	38%	7%	17%	24%	30%	27%	33%
At Masters Grade Level	2024	29%	34%	21%	31%	19%	21%	-	*	*	19%	2%	25%	21%	20%	17%	13%
	2023	27%	33%	11%	20%	11%	9%	-	*	*	13%	2%	0%	9%	13%	12%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	51%	29%	30%	28%	33%	-	*	*	25%	11%	50%	38%	23%	28%	20%
	2023	63%	58%	40%	38%	34%	50%	-	*	-	60%	20%	*	35%	45%	38%	30%
At Meets Grade Level or Above	2024	34%	30%	7%	10%	5%	10%	-	*	*	8%	2%	25%	10%	5%	7%	4%
	2023	37%	32%	9%	6%	8%	12%	-	*	-	10%	5%	*	7%	11%	9%	9%
At Masters Grade Level	2024	11%	8%	0%	5%	0%	0%	-	*	*	0%	0%	0%	0%	1%	1%	0%
	2023	11%	7%	1%	0%	0%	0%	-	*	-	10%	2%	*	0%	1%	1%	0%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	81%	75%	79%	75%	73%	-	*	*	79%	44%	*	79%	72%	72%	67%
	2023	83%	84%	86%	87%	83%	90%	-	*	*	83%	59%	*	85%	87%	84%	84%
At Meets Grade Level or Above	2024	56%	60%	45%	52%	41%	45%	-	*	*	64%	8%	*	42%	47%	42%	39%
	2023	58%	61%	57%	61%	50%	67%	-	*	*	50%	28%	*	52%	62%	52%	50%
At Masters Grade Level	2024	29%	34%	16%	21%	14%	18%	-	*	*	21%	2%	*	17%	15%	17%	16%
	2023	28%	33%	19%	13%	16%	23%	-	*	*	33%	7%	*	14%	23%	17%	12%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	53%	48%	51%	59%	-	*	-	54%	18%	100%	62%	47%	48%	44%
	2023	76%	78%	79%	70%	79%	82%	-	*	*	73%	60%	*	78%	80%	78%	86%
At Meets Grade Level or Above	2024	43%	49%	21%	15%	22%	17%	-	*	-	31%	2%	40%	20%	22%	17%	18%
	2023	46%	53%	36%	35%	34%	38%	-	*	*	45%	7%	*	34%	38%	37%	39%

		State			African American			American Indian		Pacific Islander		•	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	24%	3%		3%		-	*	-	0%	0%	0%	2%	3%	2%	2%
Cua da O Caisas as	2023	17%	25%	4%	4%	2%	8%	-	*	*	0%	7%	*	5%	3%	5%	2%
Grade 8 Science	2024	700/	700/	=-0/	400/	=00/	650/		*	*	700/	470/	*	5.00 /	==0/	500 /	150/
At Approaches Grade Level or Above	2024	70%	73%	56%		50%		-	*	*	79%	17%		3070	55%	50%	46%
	2023	74%	77%	82%	78%	81%	84%	-	*	*	67%	52%	*	83%	81%	81%	84%
At Meets Grade Level or Above	2024	44%	50%	19%	22%	14%	23%	-	*	*	29%	0%	*	2170	17%	17%	13%
	2023	47%	54%	48%	43%	41%	60%	-	*	*	33%	31%	*	49%	48%	44%	32%
At Masters Grade Level	2024	17%	23%	4%	0%	3%	5%	-	*	*	7%	0%	*	4%	3%	3%	3%
	2023	17%	23%	10%	9%	6%	16%	-	*	*	33%	7%	*	6%	14%	9%	2%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	64%	37%	37%	33%	42%	-	*	*	43%	10%	*	39%	34%	35%	31%
	2023	62%	66%	66%	57%	58%	81%	-	*	*	67%	38%	-	68%	65%	64%	60%
At Meets Grade Level or Above	2024	33%	38%	12%	19%	7%	17%	-	*	*	21%	0%	*	15%	9%	9%	3%
	2023	33%	39%	33%	43%	23%	42%	-	*	*	33%	14%	-	28%	36%	30%	20%
At Masters Grade Level	2024	17%	22%	4%	7%	3%	5%	-	*	*	0%	0%	*	4%	4%	5%	3%
	2023	16%	21%	14%	22%	9%	21%	-	*	*	17%	10%	-	15%	14%	13%	6%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	72%	70%	69%	76%	-	*	*	78%	44%	*	72%	72%	69%	63%
	2023	72%	73%	66%	52%	62%	77%	-	80%	*	90%	28%	*	70%	63%	62%	48%
At Meets Grade Level or Above	2024	52%	55%	49%	54%	41%	62%	-	*	*	44%	18%	*	44%	53%	42%	30%
	2023	52%	56%	44%	44%	37%	60%	-	60%	*	50%	7%	*	48%	40%	40%	28%
At Masters Grade Level	2024	16%	20%	9%	11%	6%	11%	-	*	*	22%	2%	*	6%	11%	6%	6%
	2023	13%	18%	8%	7%	7%	10%	-	40%	*	0%	0%	*	7%	9%	6%	2%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	78%	73%	75%	85%	-	*	-	82%	39%	*	83%	72%	76%	61%
	2023	74%	75%	62%	45%	58%	74%	-	83%	*	67%	23%	56%	60%	63%	59%	34%
At Meets Grade Level or Above	2024	58%	61%	63%	64%	58%	74%	-	*	-	64%	24%	*	66%	59%	61%	43%
	2023	54%	58%	47%	32%	41%	59%	-	67%	*	61%	16%	33%	45%	48%	45%	23%

		State		District	African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	12%		0%	3%		-	*	-	0%	0%	*	6%	3%	4%	1%
- 1 (C	2023	9%	12%	5%	6%	3%	7%	-	17%	*	17%	2%	11%	4%	6%	5%	2%
End of Course Algebra I																	2.124
At Approaches Grade Level or Above	2024	81%	79%		86%			-	*	*	86%	48%	*	82%	81%	81%	81%
	2023	79%	76%		71%	73%	84%	-	*	-	82%	35%	*	80%	73%	73%	63%
At Meets Grade Level or Above	2024	43%	42%	28%	31%	23%	33%	-	*	*	29%	8%	*	23%	31%	24%	23%
	2023	43%	43%	40%	38%	35%	49%	-	*	-	45%	11%	*	44%	36%	37%	30%
At Masters Grade Level	2024	24%	25%	7%	17%	3%	10%	-	*	*	7%	0%	*	2%	10%	5%	2%
	2023	23%	25%	18%	25%	13%	28%	-	*	-	18%	0%	*	17%	19%	14%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	91%	94%	97%	92%	95%	-	*	*	100%	83%	*	97%	91%	95%	90%
	2023	88%	88%	82%	81%	77%	91%	-	*	-	89%	55%	*	83%	82%	81%	68%
At Meets Grade Level or Above	2024	56%	60%	58%	60%	51%	67%	-	*	*	67%	38%	*	55%	60%	54%	47%
	2023	56%	60%	32%	23%	23%	52%	-	*	-	44%	4%	*	34%	31%	28%	16%
At Masters Grade Level	2024	19%	25%	9%	14%	6%	13%	-	*	*	11%	0%	*	5%	13%	8%	4%
	2023	21%	27%	4%	0%	3%	7%	-	*	-	0%	0%	*	6%	3%	3%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	94%	94%	90%	100%	-	100%	*	100%	75%	-	94%	93%	92%	83%
	2023	94%	94%	86%	82%	82%	95%	-	*	*	100%	64%	83%	91%	82%	86%	72%
At Meets Grade Level or Above	2024	69%	73%	57%	65%	46%	71%	-	83%	*	82%	35%	-	53%	61%	52%	34%
	2023	70%	74%	63%	50%	56%	82%	-	*	*	60%	30%	50%	70%	56%	57%	30%
At Masters Grade Level	2024	37%	44%	23%	41%	13%	34%	-	50%	*	27%	8%	-	19%	26%	23%	5%
	2023	38%	44%	20%	9%	17%	28%	-	*	*	40%	9%	0%	24%	16%	19%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	89%	84%	*	75%	94%	-	-	-	80%	-	*	91%	64%	88%	60%
	2023	90%	90%	89%	-	92%	80%	*	-	-	*	-	-	95%	82%	89%	100%
At Meets Grade Level or Above	2024	59%	68%	44%	*	30%	61%	-	-	-	20%	-	*	50%	27%	48%	0%
	2023	61%	68%	30%	-	36%	10%	*	-	-	*	-	-	45%	12%	22%	0%

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	19%	4%		0%	6%	-	-	-	20%	-	*	3%		4%	0%
All Guada a All Guildeada	2023	12%	19%	0%	-	0%	0%	*	-	-	*	-	-	0%	0%	0%	0%
All Grades All Subjects	2024	750/	750/	6.40/	620/	C40/	600/	E C 0 /	040/	670/	740/	2.40/	700/	CE0/	620/	600/	F70/
At Approaches Grade Level or Above	2024	75%	75%	64%				56%		67%		34%	70%		/-	60%	57%
	2023	76%	77%	67%	62%	64%	73%	50%	79%	89%	72%	37%	61%	68%	66%	63%	61%
At Meets Grade Level or Above	2024	48%	52%	34%	34%	29%	41%	44%	52%	40%	42%	12%	34%	33%	34%	30%	26%
	2023	49%	53%	35%	30%	30%	43%	33%	48%	44%	43%	14%	26%	35%	35%	31%	26%
At Masters Grade Level	2024	20%	24%	9%	10%	7%	11%	22%	21%	0%	12%	2%	5%	8%	9%	7%	5%
	2023	20%	24%	9%	9%	7%	13%	17%	15%	0%	13%	3%	4%	9%	9%	8%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	70%	72%	69%	72%	*	90%	60%	78%	36%	77%	71%	70%	67%	65%
	2023	77%	78%	67%	61%	64%	73%	*	83%	100%	73%	33%	66%	66%	67%	63%	58%
At Meets Grade Level or Above	2024	54%	57%	43%	45%	39%	49%	*	55%	40%	53%	13%	45%	42%	44%	38%	34%
	2023	53%	57%	38%	34%	34%	47%	*	48%	50%	51%	13%	23%	38%	39%	34%	29%
At Masters Grade Level	2024	22%	26%	12%	13%	10%	14%	*	20%	0%	16%	3%	9%	11%	12%	10%	8%
	2023	20%	25%	10%	9%	8%	11%	*	21%	0%	14%	1%	4%	8%	11%	8%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	72%	56%	54%	53%	63%	*	74%	60%	61%	28%	63%	60%	53%	52%	51%
	2023	75%	75%	63%	59%	61%	67%	*	70%	80%	69%	36%	62%	66%	61%	59%	61%
At Meets Grade Level or Above	2024	43%	45%	25%	21%	22%	31%	*	47%	20%	30%	11%	27%	26%	23%	22%	20%
	2023	45%	47%	28%	24%	25%	34%	*	35%	40%	36%	12%	31%	28%	28%	25%	24%
At Masters Grade Level	2024	17%	20%	6%	6%	4%	9%	*	21%	0%	9%	3%	2%	6%	6%	5%	3%
	2023	19%	22%	8%	9%	5%	11%	*	5%	0%	12%	3%	5%	8%	8%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	76%	63%	63%	57%	73%	*	50%	*	79%	40%	56%	63%	63%	58%	55%
	2023	77%	78%	71%	67%	66%	81%	*	78%	*	72%	46%	29%	71%	71%	68%	65%
At Meets Grade Level or Above	2024	43%	48%	30%	33%	23%	40%	*	33%	*	39%	14%	11%	29%	31%	26%	21%
	2023	47%	51%	32%	24%	25%	46%	*	67%	*	28%	14%	14%	32%	32%	28%	20%

	School Year	State	Region 13		African American	Hispanic			Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously		Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	21% 23%			4% 3%	8% 13%	*	0 70	*	6% 6%	0% 2%	0% 7%	4% 6%	- / -	4% 5%	2% 2%
All Grades Social Studies	2023	1070	2370	070	3%	3%	13%	·	2270	·	0%	۷70	7 70	0%	7 70	370	270
At Approaches Grade Level or Above	2024	78%	80%	63%	59%	59%	69%	-	100%	*	68%	40%	*	65%	61%	60%	50%
	2023	78%	80%	76%	69%	70%	87%	_	*	*	88%	52%	83%	80%	73%	75%	66%
At Meets Grade Level or Above	2024	51%	56%	33%	36%	25%	42%	-	71%	*	48%	16%	*	33%		28%	14%
	2023	52%	57%	47%	47%	40%	59%	-	*	*	50%	23%	50%	49%	45%	43%	25%
At Masters Grade Level	2024	27%	33%	13%	20%	8%	19%	-	43%	*	12%	3%	*	11%	14%	13%	4%
	2023	27%	33%	17%	16%	13%	24%	-	*	*	31%	10%	0%	19%	15%	16%	8%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	16%	13%	15%	19%	*	*	-	13%	8%	*	18%	14%	16%	16%
	2023	37%	40%	18%	16%	15%	20%	*	20%	-	38%	8%	13%	18%	19%	16%	13%
Reading and Mathematics Including EOC	2024	35%	37%	16%	13%	15%	19%	*	*	-	13%	8%	*	18%	14%	16%	16%
	2023	37%	40%	18%	16%	15%	20%	*	20%	-	38%	8%	13%	18%	19%	16%	13%
Reading Including EOC	2024	48%	50%	25%	24%	24%	29%	*	*	-	13%	9%	*	27%	23%	23%	19%
	2023	50%	53%	29%	26%	24%	35%	*	20%	-	50%	13%	13%	27%	31%	25%	25%
Math Including EOC	2024	42%	44%	25%	25%	21%	30%	*	*	-	25%	14%	*	27%	22%	26%	25%
	2023	45%	47%	25%	25%	21%	25%	*	40%	-	44%	16%	25%	24%	25%	22%	20%
4th Graders																	
Reading and Mathematics	2024	38%	40%	21%	21%	17%	22%	*	*	-	40%	7%	9%	21%	20%	18%	19%
	2023	38%	42%	16%	6%	9%	32%	-	*	-	27%	14%	17%	16%	17%	12%	11%
Reading and Mathematics Including EOC	2024	38%	40%	21%	21%	17%	22%	*	*	-	40%	7%	9%	21%	20%	18%	19%
	2023	38%	42%	16%	6%	9%	32%	-	*	-	27%	14%	17%	16%	17%	12%	11%
Reading Including EOC	2024	51%	55%	31%	29%	26%	38%	*	*	-	47%	11%	45%	29%	33%	26%	28%
	2023	48%	54%	26%	6%	20%	43%	-	*	-	27%	14%	17%	30%	23%	19%	25%
Math Including EOC	2024	46%	46%	29%	25%	27%	28%	*	*	_	40%	15%	9%	31%	27%	27%	26%
	2023	48%	50%	29%	33%	20%	43%	-	*	-	27%	23%	50%	26%	30%	24%	21%
5th Graders																	
Reading and Mathematics	2024	42%	46%	23%	10%	19%	34%	*	*	-	40%	10%	0%	23%	23%	16%	17%
	2023	43%	47%	24%	6%	26%	23%	*	*	_	29%	12%	18%	22%	26%	19%	25%

		State			African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	46%	23%		19%		*	*	-	40%	10%	0%	23%	23%	16%	17%
	2023	43%	47%	24%	6%	26%	23%	*	*	-	29%	12%	18%	22%	26%	19%	25%
Reading Including EOC	2024	55%	60%	41%	30%	40%	46%	*	*	-	50%	19%	0%	39%	43%	32%	39%
	2023	57%	60%	36%	18%	35%	38%	*	*	-	59%	15%	18%	36%	37%	32%	31%
Math Including EOC	2024	51%	52%	32%	15%	26%	45%	*	*	_	40%	17%	17%	35%	28%	25%	30%
_	2023	51%	53%	31%	6%	33%	32%	*	*	_	35%	12%	18%	31%	31%	26%	35%
6th Graders																	
Reading and Mathematics	2024	36%	40%	23%	9%	21%	29%	*	*	_	35%	9%	33%	22%	24%	21%	20%
	2023	35%	39%	17%	16%	13%	24%	_	*	*	35%	10%	25%	15%	19%	16%	11%
Reading and Mathematics Including EOC	2024	36%	40%	23%				*	*	_	35%	9%	33%		24%	21%	20%
	2023	35%	39%	17%	16%	13%	24%	_	*	*	35%	10%	25%	15%	19%	16%	11%
Reading Including EOC	2024	57%	60%	43%	30%	38%	53%	*	*	_	65%	11%	67%		46%	39%	33%
3 3	2023	52%	56%	38%				_	*	*		14%	38%		41%	32%	25%
Math Including EOC	2024	40%	44%	24%	9%	23%		*	*	_	35%	11%	33%		24%	22%	22%
	2023	40%	44%	20%				_	*	*		10%	50%			20%	12%
7th Graders																	
Reading and Mathematics	2024	35%	38%	19%	19%	16%	21%	_	*	*	31%	2%	33%	23%	16%	17%	13%
	2023	37%	41%	13%				_	*	*		5%	0%			13%	21%
Reading and Mathematics Including EOC	2024	36%	41%					-	*	*		2%	33%				13%
3	2023	38%	44%	13%	5%	16%	8%	_	*	*	25%	5%	0%	10%	16%	13%	21%
Reading Including EOC	2024	54%	57%	46%			43%	_	*	*	56%	5%	58%		44%	40%	36%
	2023	55%	58%	27%				_	*	*		7%	17%		30%	27%	33%
Math Including EOC	2024	40%	45%	19%				_	*	*		2%	33%		16%	17%	12%
	2023	43%	48%	23%				_	*	*		5%	17%			22%	31%
8th Graders		.0 /0	.0,0		, , ,	,,					3.70	0,0	,0	2570			0.70
Reading and Mathematics	2024	28%	30%	6%	5%	7%	7%	_	*	_	0%	2%	*	4%	9%	5%	4%
reading and mathematics	2023	31%	34%	24%		19%		_	*	*		7%	*		30%	23%	21%
Reading and Mathematics Including EOC	2024	41%	45%	14%				-	*	*		2%	*			10%	13%
	2023	44%	48%	34%	35%	30%	37%	_	*	*	33%	7%	*	29%	38%	31%	27%
Reading Including EOC	2023	57%	60%	45%				_	*	*		8%	*		47%	42%	39%
	2027	3, 70	00/0	75/0	J2 /0	7170	75/0				U-70	370		72/0	77 /0	72 /0	3370

	School Year	State	Region 13	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	51%	16%	14%	17%	15%	-	*	*	14%	2%	*	15%	16%	11%	14%
	2023	51%	54%	39%	43%	34%	43%	-	*	*	33%	7%	*	35%	41%	37%	29%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	19%	13%	16%	23%	*	40%	*	29%	7%	21%	19%	18%	16%	15%
	2023	37%	41%	19%	13%	16%	22%	*	24%	20%	30%	9%	15%	16%	21%	16%	16%
Reading and Mathematics Including EOC	2024	38%	42%	19%	14%	17%	23%	*	40%	*	30%	7%	21%	20%	19%	17%	16%
	2023	39%	43%	20%	15%	18%	25%	*	28%	20%	31%	9%	15%	18%	22%	18%	17%
Reading Including EOC	2024	54%	57%	39%	40%	35%	42%	*	53%	*	53%	11%	46%	37%	40%	34%	34%
	2023	53%	57%	35%	32%	31%	42%	*	39%	20%	49%	14%	20%	33%	37%	31%	31%
Math Including EOC	2024	45%	47%	24%	18%	22%	29%	*	50%	*	31%	11%	23%	26%	22%	21%	21%
	2023	47%	49%	27%	24%	24%	33%	*	39%	40%	35%	12%	30%	26%	28%	25%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							_	al Growth					,				
Grade 4 ELA/Reading	2024	67%	68%	64%	73%	64%	60%	*	*	-	64%	54%	55%	67%	62%	64%	59%
J	2023	55%	58%	41%	32%	37%	53%	-	*	-	45%	37%	20%	48%	37%	38%	37%
Grade 4 Mathematics	2024	60%	57%	49%	48%	51%	41%	*	*	-	43%	48%	41%	56%	43%	49%	46%
	2023	63%	63%	62%	71%	58%	69%	-	*	-	50%	61%	70%	64%	60%	58%	56%
Grade 5 ELA/Reading	2024	70%	72%	63%	53%	63%	58%	*	*	-	85%	42%	58%	62%	64%	57%	63%
_	2023	65%	68%	59%	57%	61%	58%	*	*	-	47%	41%	59%	62%	55%	58%	64%
Grade 5 Mathematics	2024	65%	66%	57%	26%	56%	66%	*	*	-	65%	43%	50%	55%	59%	54%	58%
	2023	71%	73%	71%	53%	76%	60%	*	*	-	82%	77%	73%	72%	69%	69%	88%
Grade 6 ELA/Reading	2024	61%	62%	61%	62%	55%	71%	*	*	-	75%	40%	75%	57%	64%	58%	51%
_	2023	51%	53%	49%	55%	50%	44%	-	*	*	44%	28%	56%	43%	54%	46%	49%
Grade 6 Mathematics	2024	48%	50%	38%	39%	33%	47%	*	*	-	55%	23%	42%	41%	36%	36%	37%
	2023	54%	59%	58%	74%	55%	59%	-	*	*	75%	64%	75%	58%	58%	61%	60%
Grade 7 ELA/Reading	2024	66%	68%	64%	78%	62%	69%	-	*	*	53%	30%	71%	67%	62%	58%	62%
	2023	71%	73%	59%	53%	62%	56%	-	*	*	60%	44%	75%	58%	60%	59%	61%
Grade 7 Mathematics	2024	49%	46%	37%	44%	33%	48%	-	*	*	36%	39%	44%	46%	30%	38%	28%
	2023	56%	55%	41%	47%	35%	53%	-	*	-	50%	32%	*	37%	45%	40%	30%
Grade 8 ELA/Reading	2024	69%	70%	68%	80%	65%	70%	-	*	*	71%	46%	*	69%	67%	66%	64%
	2023	63%	64%	63%	52%	63%	63%	-	*	*	83%	55%	*	62%	64%	62%	71%
Grade 8 Mathematics	2024	66%	66%	56%	52%	59%	48%	-	*	-	42%	53%	30%	59%	52%	54%	61%
	2023	74%	73%	71%	70%	76%	63%	-	*	*	64%	60%	*	69%	72%	74%	81%
End of Course English I	2024	64%	67%	60%	66%	59%	60%	-	*	*	57%	44%	*	56%	64%	59%	52%
	2023	57%	61%	57%	56%	53%	69%	-	*	-	50%	40%	*	55%	60%	53%	45%
End of Course English II	2024	69%	68%	74%	79%	70%	80%	-	*	-	80%	41%	*	78%	70%	74%	69%
	2023	74%	75%	76%	73%	71%	80%	-	*	*	100%	42%	*	78%	74%	76%	65%
End of Course Algebra I	2024	72%	72%	60%	77%	56%	61%	-	-	*	64%	53%	*	53%	66%	58%	58%
	2023	76%	78%	80%	85%	77%	83%	-	*	-	81%	67%	*	77%	83%	80%	76%
All Grades Both Subjects	2024	64%	65%	58%	61%	56%	60%	58%	78%	40%	61%	43%	54%	59%	57%	56%	54%
	2023	64%	66%	61%	60%	59%	63%	*	61%	77%	64%	49%	62%	61%	60%	59%	60%
All Grades ELA/Reading	2024	67%	68%	65%	71%	63%	66%	*	81%	50%	69%	43%	65%	65%	64%	62%	60%
	2023	63%	65%	57%	54%	56%	60%	*	64%	75%	59%	40%	54%	58%	57%	55%	55%
All Grades Mathematics	2024	60%	60%	50%	50%	48%	53%	*	75%	30%	51%	43%	43%	52%	48%	48%	47%
	2023	66%	68%	65%	67%	63%	65%	*	57%	80%	69%	59%	70%	64%	65%	64%	67%
					School Pro	gress - A	ccelera	ted Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	37%	43%	50%	46%	27%	-	*	-	*	33%	*	46%	40%	43%	32%
	2023	33%	33%	25%	25%	23%	29%	-	*	-	40%	7%	*	23%	27%	20%	26%
Grade 4 Mathematics	2024	26%	23%	27%	18%	32%	23%	-	*	-	*	15%	*	33%	22%	27%	22%
	2023	27%	26%	26%	55%	20%	32%	-	*	-	13%	18%	*	31%	22%	22%	23%

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	30%	17%	31%	25%	-	*	-	*	21%	*	30%	29%	28%	28%
	2023	37%	38%	35%	29%	39%	30%	*	-	-	*	15%	43%	33%	38%	39%	44%
Grade 5 Mathematics	2024	41%	40%	33%	14%	30%	45%	-	*	-	50%	25%	40%	29%	37%	27%	31%
	2023	48%	46%	43%	33%	47%	33%	*	*	-	50%	29%	29%	56%	29%	38%	59%
Grade 6 ELA/Reading	2024	24%	23%	36%	43%	37%	40%	*	*	-	*	23%	*	32%	42%	36%	33%
	2023	26%	26%	30%	43%	29%	28%	-	*	-	20%	15%	*	24%	35%	29%	38%
Grade 6 Mathematics	2024	27%	25%	18%	20%	13%	26%	*	*	-	20%	6%	*	18%	18%	14%	24%
	2023	35%	36%	39%	58%	36%	30%	-	*	*	57%	25%	*	40%	38%	37%	37%
Grade 7 ELA/Reading	2024	23%	21%	24%	*	25%	20%	-	-	-	17%	10%	*	28%	21%	22%	24%
	2023	39%	38%	42%	20%	51%	32%	-	-	-	*	29%	*	47%	37%	35%	46%
Grade 7 Mathematics	2024	14%	13%	16%	25%	14%	27%	-	-	*	0%	4%	*	23%	11%	14%	10%
	2023	22%	22%	18%	22%	12%	26%	-	-	-	*	15%	*	15%	20%	16%	6%
Grade 8 ELA/Reading	2024	34%	32%	35%	50%	33%	33%	-	-	-	40%	15%	-	41%	31%	36%	17%
	2023	39%	36%	52%	60%	52%	33%	-	-	-	*	27%	*	45%	58%	48%	60%
Grade 8 Mathematics	2024	44%	36%	28%	46%	25%	24%	-	*	-	*	19%	-	34%	23%	29%	26%
	2023	49%	42%	56%	22%	64%	56%	-	-	*	*	39%	*	56%	56%	55%	67%
End of Course English I	2024	20%	20%	32%	*	32%	17%	-	-	-	*	8%	-	31%	33%	40%	42%
	2023	26%	27%	35%	*	33%	50%	-	-	-	*	23%	-	43%	29%	20%	24%
End of Course English II	2024	29%	26%	37%	40%	37%	38%	-	*	-	*	10%	*	47%	31%	32%	24%
	2023	41%	39%	35%	40%	30%	45%	-	*	-	*	19%	*	37%	33%	32%	21%
End of Course Algebra I	2024	55%	51%	67%	89%	63%	56%	-	-	-	*	44%	-	58%	73%	60%	77%
	2023	58%	55%	66%	100%	62%	50%	-	*	-	*	38%	-	54%	71%	67%	47%
All Grades Both Subjects	2024	32%	30%	32%	38%	31%	31%	*	63%	*	32%	19%	39%	34%	30%	30%	27%
	2023	38%	37%	37%	39%	37%	34%	*	63%	*	39%	22%	32%	38%	36%	34%	38%
All Grades ELA/Reading	2024	30%	28%	35%	40%	35%	30%	*	*	-	36%	20%	36%	36%	33%	34%	28%
	2023	35%	35%	36%	31%	37%	33%	*	*	-	42%	19%	40%	35%	36%	32%	37%
All Grades Mathematics	2024	35%	32%	29%	36%	27%	32%	*	*	*	28%	17%	42%	31%	27%	26%	26%
	2023	40%	38%	38%	45%	37%	35%	*	60%	*	37%	25%	23%	41%	36%	35%	39%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	64%	61%	-		50%	-	65%	56%	49%	63%	54%	70%	66%	57%	71%
	2023	76%	77%	67%	62%	-	*	-	50%	63%	60%	63%	28%	67%	59%	68%	60%	88%
At Meets Grade Level or Above	2024	48%	52%	34%	21%	-	-	0%	-	31%	25%	25%	29%	22%	34%	36%	26%	43%
	2023	49%	53%	35%	22%	-	*	-	9%	24%	26%	26%	3%	30%	28%	37%	25%	67%
At Masters Grade Level	2024	20%	24%	9%	0%	-	-	0%	-	0%	5%	7%	5%	5%	8%	10%	5%	0%
	2023	20%	24%	9%	5%	_	*	-	3%	5%	5%	5%	0%	6%	6%	10%	5%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	70%	68%	_	-	67%	-	69%	63%	65%	63%	63%	79%	73%	65%	-
	2023	77%	78%	67%	65%	-	*	-	41%	68%	55%	57%	7%	68%	63%	69%	58%	90%
At Meets Grade Level or Above	2024	54%	57%	43%	16%	-	-	0%	-	23%	34%	33%	36%	33%	47%	46%	34%	-
	2023	53%	57%	38%	25%	-	*	-	12%	27%	30%	31%	0%	35%	33%	41%	28%	78%
At Masters Grade Level	2024	22%	26%	12%	0%	_	-	0%	-	0%	8%	9%	6%	10%	15%	13%	8%	_
	2023	20%	25%	10%	7%	-	*		0%	8%	5%	5%	0%	8%	8%		6%	20%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	72%	56%	53%	_	_	33%	_	62%	50%	48%	65%	43%	55%	58%	51%	71%
, , , , , , , , , , , , , , , , , , ,	2023	75%	75%	63%	61%	_	*		59%	61%		64%	33%	67%	53%		60%	
At Meets Grade Level or Above	2024	43%	45%	25%	26%	_	_	0%	_	38%		28%	21%	14%	23%	26%	20%	
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2023	45%	47%	28%	21%	_	*		6%	24%		24%	17%	30%	23%		23%	
At Masters Grade Level	2024	17%	20%	6%	0%	_		0%	-	0%	4%	9%	2%	2%	3%	6%	3%	
At Wasters Grade Level	2023	19%	22%	8%	4%	_	*		6%	3%	5%	5%	0%	6%	6%	8%	5%	
All Grades Science	2023	1370	22 /0	070	770				070	370	370	370	0 70	070	070	070	370	1-70
At Approaches Grade Level or Above	2024	75%	76%	63%	_	_			_		53%	21%	71%	57%	82%	66%	55%	
At Approaches Grade Level of Above	2024	77%	78%	71%	48%	-	*	-	-	48%		71%	50%	66%	70%		64%	
At Meets Grade Level or Above	2023	43%	48%	30%	4070	_		-	_	40 70	20%	2%	35%	15%	27%	33%	21%	
At Meets Grade Level of Above	2024	47%	51%	32%	12%	-	*	-	-	120/		19%	0%	21%	30%		18%	
At Markeys Coards Lavel					12%	-		-	-	12%								
At Masters Grade Level	2024	16%	21%	5%	-	-		-	-	-	2%	0%	5%	0%	0%	6%	2%	
	2023	18%	23%	6%	0%	-	*	-	-	0%	2%	2%	0%	3%	0%	8%	2%	15%
All Grades Social Studies			222/								===:						=	
At Approaches Grade Level or Above		78%	80%	63%	-	-	-	-	-	-	50%	*	48%	53%	*	07 70	50%	
	2023	78%	80%	76%	-	-	-	-	-	-	65%	63%	*	65%	-	78%	65%	
At Meets Grade Level or Above	2024	51%	56%	33%	-	-	-	-	-	-	15%	*	16%	13%	*	39%	14%	
	2023	52%	57%	47%	-	-	-	-	-	-	24%	24%	*	23%	-	51%	24%	
At Masters Grade Level	2024	27%	33%	13%	-	-	-	-	-	-	4%	*	6%	0%	*	15%	4%	
	2023	27%	33%	17%	-	-	-	-	-	-	7%	7%	*	4%	-	19%	7%	26%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	School Year	State	Region 13		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	58%	-	-	-	-	-	-	54%	57%	58%	49%	57%	59%	54%	-
	2023	64%	66%	61%	60%	-	*	_	-	60%	59%	61%	17%	65%	55%	61%	60%	74%
All Grades ELA/Reading	2024	67%	68%	65%	-	-	-	_	-	-	59%	62%	57%	60%	71%	66%	60%	-
	2023	63%	65%	57%	56%	_	*	_	-	56%	53%	55%	*	61%	51%	58%	54%	74%
All Grades Mathematics	2024	60%	60%	50%	-	_	_	_	-	-	47%	52%	59%	38%	42%	50%	47%	-
	2023	66%	68%	65%	65%	_	*	_	-	65%	67%	68%	*	70%	60%	64%	66%	72%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	30%	32%	-	_	_	_	-	-	27%	31%	29%	23%	23%	34%	27%	-
	2023	38%	37%	37%	44%	_	*	_	-	44%	36%	36%	17%	52%	29%	36%	38%	*
All Grades ELA/Reading	2024	30%	28%	35%	-	_	_	-	-	-	28%	34%	23%	27%	33%	38%	28%	-
	2023	35%	35%	36%	45%	-	*	-	-	45%	33%	34%	*	47%	37%	35%	37%	*
All Grades Mathematics	2024	35%	32%	29%	-	-	_	_	_	-	26%	29%	36%	19%	14%	31%	26%	-
	2023	40%	38%	38%	43%	-	*	-	-	43%	38%	38%	*	57%	21%	37%	39%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
	State	13	District	American				_	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 5		l Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	98%	99%	98%	99%	99%	100%	98%	100%	98%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	92%	88%	90%	86%	93%	90%	80%	94%	89%	90%	86%	91%	86%	87%	78%
Not Included in Accountability: Mobile	4%	5%	7%	7%	7%	6%	10%	5%	0%	9%	6%	11%	5%	8%	7%	8%
Not Included in Accountability: Other Exclusions	2%	2%	4%	2%	6%	0%	0%	14%	6%	0%	2%	3%	3%	5%	5%	14%
Not Tested	1%	2%	1%	2%	1%	1%	0%	2%	0%	2%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	2%	0%	2%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	100%	97%	99%	100%	99%	99%	99%	100%
Included in Accountability	91%	90%	86%	90%	84%	93%	*	69%	83%	90%	89%	88%	89%	84%	85%	73%
Not Included in Accountability: Mobile	4%	5%	7%	8%	7%	6%	*	3%	0%	8%	6%	8%	5%	8%	7%	7%
Not Included in Accountability: Other Exclusions	4%	4%	6%	2%	9%	1%	*	28%	17%	0%	5%	4%	5%	7%	7%	19%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	0%	3%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	0%	2%	0%	0%	1%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	99%	99%	100%	100%	98%	99%	99%
Included in Accountability	93%	92%	90%	92%	88%	93%	80%	90%	100%	91%	92%	87%	92%	87%	89%	82%
Not Included in Accountability: Mobile	5%	5%	7%	5%	7%	6%	20%	10%	0%	8%	5%	11%	5%	8%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	3%	2%	4%	0%	0%	0%	0%	0%	1%	2%	3%	3%	3%	10%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	1%	1%	0%	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	98%	99%	98%	100%	99%	*	100%	*	95%	98%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	90%	90%	88%	94%	*	100%	*	83%	92%	82%	94%	87%	88%	82%
Not Included in Accountability: Mobile	4%	4%	7%	5%	8%	5%	*	0%	*	13%	6%	18%	5%	8%	7%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	4%	0%	*	0%	*	0%	1%	0%	0%	4%	3%	8%
Not Tested	1%	2%	1%	2%	0%	1%	*	0%	*	5%	2%	0%	1%	1%	1%	0%

	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	1%	2%	0%	0%	*	0%	*	5%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	94%	99%	98%	-	89%	*	97%	96%	*	99%	97%	97%	99%
Included in Accountability	94%	93%	90%	81%	90%	94%	-	78%	*	86%	86%	*	95%	86%	88%	83%
Not Included in Accountability: Mobile	4%	4%	6%	9%	6%	5%	-	0%	*	10%	10%	*	4%	8%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	4%	3%	0%	-	11%	*	0%	0%	*	0%	3%	3%	8%
Not Tested	1%	2%	2%	6%	1%	2%	-	11%	*	3%	4%	*	1%	3%	3%	1%
Absent	1%	2%	2%	6%	1%	2%	-	11%	*	3%	4%	*	1%	3%	3%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	96%	*	95%	100%	-	-	_	100%	-	*	100%	85%	96%	100%
					2023 9		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	99%	98%	99%	98%	100%	100%	100%	99%	99%	98%	99%	99%	99%	100%
Included in Accountability	93%	92%	89%	82%	89%	92%	75%	91%	100%	92%	91%	83%	93%	86%	88%	82%
Not Included in Accountability: Mobile	4%	4%	8%	17%	7%	6%	25%	6%	0%	6%	7%	13%	5%	10%	8%	11%
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	1%	0%	3%	0%	0%	1%	2%	1%	3%	2%	7%
Not Tested	1%	2%	1%	2%	1%	2%	0%	0%	0%	1%	1%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	97%	100%	99%	*	100%	100%	98%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	88%	81%	88%	92%	*	85%	100%	93%	91%	88%	92%	85%	88%	78%
Not Included in Accountability: Mobile	4%	4%	8%	17%	7%	6%	*	9%	0%	6%	6%	10%	5%	10%	8%	11%
Not Included in Accountability: Other Exclusions	3%	3%	3%	0%	5%	1%	*	6%	0%	0%	2%	2%	2%	4%	3%	10%
Not Tested	1%	1%	1%	3%	0%	1%	*	0%	0%	2%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%			1%		0%				0%				
Other	0%	0%	0%			0%										
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	*	100%	100%	100%	98%	98%	99%	99%	99%	100%
Included in Accountability	94%	93%	90%					95%							89%	

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	8%	18%	8%	6%	*	5%	0%	7%	7%	14%	5%	10%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	0%	2%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	0%	0%	2%	2%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	*	0%	0%	0%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	2%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	99%	99%	99%	99%	*	100%	*	97%	98%	95%	99%	98%	99%	99%
Included in Accountability	93%	93%	89%	82%	89%	92%	*	100%	*	91%	92%	70%	95%	85%	88%	82%
Not Included in Accountability: Mobile	4%	4%	8%	17%	7%	6%	*	0%	*	6%	7%	20%	4%	11%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	0%	*	0%	0%	5%	0%	3%	2%	6%
Not Tested	1%	2%	1%	1%	1%	1%	*	0%	*	3%	2%	5%	1%	2%	1%	1%
Absent	1%	2%	1%	1%	1%	0%	*	0%	*	3%	2%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	5%	1%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	99%	100%	99%	98%	-	*	*	94%	98%	88%	99%	98%	98%	99%
Included in Accountability	94%	93%	90%	87%	90%	92%	-	*	*	89%	94%	75%	96%	86%	89%	86%
Not Included in Accountability: Mobile	4%	4%	7%	13%	6%	5%	-	*	*	6%	5%	13%	3%	10%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	-	*	*	0%	0%	0%	0%	2%	2%	6%
Not Tested	1%	2%	1%	0%	1%	2%	-	*	*	6%	2%	13%	1%	2%	2%	1%
Absent	1%	2%	1%	0%	1%	2%	-	*	*	6%	2%	13%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	95%	95%	-	96%	91%	*	-	-	*	-	-	91%	100%	90%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

										Two or			
	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.8%	92.6%	93.0%	92.4%	92.7%	*	95.1%	88.4%	92.7%	91.7%	92.2%	93.4%
2021-22	92.2%	91.8%	92.5%	91.6%	92.4%	92.8%	*	95.8%	92.2%	92.9%	91.6%	92.1%	93.8%
Chronic Absenteeism													
2022-23	20.3%	21.5%	23.6%	23.7%	23.5%	24.3%	0.0%	6.8%	44.4%	23.7%	27.6%	24.1%	18.7%
2021-22	25.7%	26.8%	26.2%	24.5%	28.5%	24.2%	*	8.3%	0.0%	22.3%	31.0%	26.1%	19.8%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	2.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.7%	0.2%	0.0%
2021-22	2.2%	2.2%	1.0%	0.0%	1.1%	0.8%	*	0.0%	*	2.7%	2.2%	1.2%	0.8%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023	·	·											
Graduated	90.3%	91.2%	94.4%	100.0%	91.1%	98.1%	*	_	*	100.0%	96.0%	93.1%	90.3%
Received TxCHSE	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	2.8%	3.1%	0.0%	5.4%	0.0%	*	-	*	0.0%	0.0%	4.9%	3.2%
Dropped Out	6.3%	5.5%	2.6%	0.0%	3.6%	1.9%	*	_	*	0.0%	4.0%	2.0%	6.5%
Graduates and TxCHSE	90.6%	91.6%	94.4%	100.0%	91.1%	98.1%	*	-	*	100.0%	96.0%	93.1%	90.3%
Graduates, TxCHSE, and Continuers	93.7%	94.5%	97.4%	100.0%	96.4%	98.1%	*	-	*	100.0%	96.0%	98.0%	93.5%
Class of 2022													
Graduated	89.7%	91.5%	95.6%	100.0%	94.6%	97.4%	-	*	-	87.5%	88.2%	95.1%	95.7%
Received TxCHSE	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	3.3%	0.0%	0.0%	0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	4.9%	4.4%	0.0%	5.4%	2.6%	-	*	_	12.5%	11.8%	4.9%	4.3%
Graduates and TxCHSE	90.0%	91.8%	95.6%	100.0%	94.6%	97.4%	_	*	-	87.5%	88.2%	95.1%	95.7%
Graduates, TxCHSE, and Continuers	93.6%	95.1%	95.6%	100.0%	94.6%	97.4%	-	*	-	87.5%	88.2%	95.1%	95.7%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	93.3%	95.6%	100.0%	94.6%	97.4%	-	*	-	87.5%	88.2%	95.1%	95.7%
Received TxCHSE	0.4%	0.4%		0.0%		0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.2%				0.0%	-	*	-	0.0%		0.0%	0.0%
Dropped Out	6.8%	5.1%				2.6%	-	*	-	12.5%		4.9%	4.3%
Graduates and TxCHSE		93.7%					_	*	-	87.5%		95.1%	95.7%
Graduates, TxCHSE, and Continuers	93.2%						-	*	-	87.5%			95.7%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	State	Region 13		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021													
Graduated	92.2%	93.5%	90.8%	100.0%	88.9%	92.2%	-	*	-	*	86.7%	82.1%	86.7%
Received TxCHSE	0.4%	0.5%	0.8%	0.0%	0.0%	2.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.0%	1.3%	1.5%	0.0%	3.2%	0.0%	-	*	-	*	13.3%	5.1%	0.0%
Dropped Out	6.3%	4.7%	6.9%	0.0%	7.9%	5.9%	-	*	-	*	0.0%	12.8%	13.3%
Graduates and TxCHSE	92.7%	94.0%	91.6%	100.0%	88.9%	94.1%	-	*	-	*	86.7%	82.1%	86.7%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	93.1%	100.0%	92.1%	94.1%	-	*	-	*	100.0%	87.2%	86.7%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	93.8%	91.6%	100.0%	90.5%	92.2%	-	*	-	*	93.3%	84.6%	86.7%
Received TxCHSE	0.5%	0.6%	0.8%	0.0%	0.0%	2.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.8%	7.6%	0.0%	9.5%	5.9%	-	*	-	*	6.7%	15.4%	13.3%
Graduates and TxCHSE	93.2%	94.4%	92.4%	100.0%	90.5%	94.1%	-	*	-	*	93.3%	84.6%	86.7%
Graduates, TxCHSE, and Continuers	93.7%	95.2%	92.4%	100.0%	90.5%	94.1%	-	*	-	*	93.3%	84.6%	86.7%
Class of 2020													
Graduated	92.7%	94.1%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates and TxCHSE	93.2%	94.6%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	95.3%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	91.2%	93.0%	100.0%	89.6%	98.1%	*	-	*	87.5%	96.0%	91.4%	84.8%
Class of 2022	89.7%	91.5%	93.6%	100.0%	92.2%	95.1%	-	*	-	87.5%	88.2%	93.7%	95.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2023	72.3%	25.4%	*	-	*	-	-	-	-	-	_	*	*
Class of 2022	59.5%	8.3%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2023	4.3%	3.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
Class of 2022	3.7%	3.1%	0.8%	8.3%	0.0%	0.0%	-	*	-	0.0%	6.7%	1.7%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2023	84.3%	87.2%	94.6%	86.4%	95.0%	96.2%	*	-	*	100.0%	75.0%	93.6%	96.3%
Class of 2022	84.3%	86.4%	94.6%	91.7%	92.9%	97.4%	-	*	-	100.0%	73.3%	89.7%	86.4%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	State	Region 13		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	88.6%	90.2%	94.6%	86.4%	95.1%	96.2%	*	-	*	100.0%	75.0%	93.7%	96.4%
Class of 2022	88.0%	89.4%	95.3%	100.0%	92.9%	97.4%	-	*	-	100.0%	80.0%	91.4%	86.4%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	5.2%	*	-	*	-	-	-	-	-	-	*	*
2021-22	23.6%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2022-23	4.4%	3.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2021-22	3.9%	3.4%	0.8%	8.3%	0.0%	0.0%	-	*	-	0.0%	6.7%	1.7%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	85.1%	94.2%	87.0%	94.2%	96.4%	*	-	*	100.0%	72.0%	92.8%	96.3%
2021-22	82.3%	84.4%	94.0%	91.7%	91.9%	97.4%	-	*	-	100.0%	73.3%	90.0%	90.9%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FH	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	87.5%	94.2%	87.0%	94.2%	96.4%	*	-	*	100.0%	72.0%	92.9%	96.4%
2021-22	86.0%	86.8%	94.7%	100.0%	91.9%	97.4%	_	*	-	100.0%	80.0%	91.7%	90.9%

Texas Education Agency 2023-24 Graduation Profile (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

		District Percent	State	State
Graduates (2022-23 Annual Gradu		Cicciii	Count	rereent
Total Graduates	191	100.0%	377,367	100.0%
By Ethnicity:				
African American	23	12.0%	46,822	12.4%
Hispanic	104	54.5%	197,333	52.3%
White	55	28.8%	103,009	27.3%
American Indian	1	0.5%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	1	0.5%	574	0.2%
Two or More Races	7	3.7%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	1	0.5%	270	0.1%
Foundation H.S. Program (No Endorsement)	11	5.8%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	179	93.7%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	25	13.1%	34,589	9.2%
Economically Disadvantaged Graduates	98	51.3%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	28	14.7%	50,229	13.3%
At-Risk Graduates	102	53.4%	168,430	44.6%
CTE Completers	23	12.0%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
							nt Achiever	-					
College, Ca	areer, or	Military R	eady (An	nual Gradu				• •					
2022-23	76.3%	76.5%	93.2%		93.3%	94.5%	*	-	*	85.7%	96.0%	92.9%	85.7%
2021-22	70.0%	70.5%	69.2%		60.8%	81.6%	_	*	_	85.7%	86.7%	56.7%	54.5%
	7 0.0 70	7 0.0 70	70.270	00 /0	00.070	College	Readv			33.77	33.775	J , v	0
						Gradua	_						
College Re	adv (Ann	ual Gradi	uates)†				<u> </u>						
2022-23	57.8%	62.7%	81.7%	69.6%	79.8%	90.9%	*	_	*	71.4%	52.0%	76.5%	60.7%
				guage Arts			;)			7 1. 770	32.070	70.570	00.7 7
2022-23	62.8%	72.0%	83.2%		81.7%	90.9%	*	-	*	57.1%	56.0%	77.6%	60.7%
2021-22	57.1%	66.5%	57.9%		51.4%	78.9%	_	*	_	57.1%	6.7%	43.3%	31.8%
				(Annual G		7 0.5 70				37.170	0.7 70	13.370	31.07
2022-23	54.3%	62.5%	86.4%		85.6%	92.7%	*	-	*	85.7%	60.0%	84.7%	75.0%
2021-22	48.2%	57.3%	56.4%		50.0%	68.4%	-	*		85.7%	13.3%	48.3%	45.5%
				ts (Annual	Graduates								
2022-23	48.4%	57.3%	80.6%		79.8%	90.9%	*	-	*	57.1%	52.0%	75.5%	60.7%
2021-22	42.2%	51.9%	49.6%		43.2%	65.8%	-	*	-	57.1%	6.7%	36.7%	27.3%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	29.2%	9.9%	0.0%	11.5%	9.1%	*	-	*	28.6%	0.0%	9.2%	3.6%
2021-22	20.5%	29.0%	9.0%	0.0%	10.8%	7.9%	-	*	-	14.3%	0.0%	8.3%	9.1%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	e Credit	s in Any S	Subject (A	nnual Grad	duates)								
2022-23	23.6%	20.8%	18.8%	8.7%	16.3%	27.3%	*	-	*	28.6%	0.0%	12.2%	7.1%
2021-22	24.0%	21.9%	24.1%	8.3%	20.3%	36.8%	-	*	-	14.3%	0.0%	18.3%	9.1%
Onramps O	Course C	redits (An	nual Gra	duates)									
2022-23	4.8%	12.1%	3.7%	0.0%	5.8%	0.0%	*	-	*	14.3%	0.0%	2.0%	0.0%
2021-22	4.4%	12.5%	0.0%		0.0%	0.0%	-	*	_	0.0%	0.0%	0.0%	0.0%
				na Plan and				al Educa	tion Stude				
2022-23	5.6%		9.4%		10.6%	7.3%		-	*	0.0%	72.0%	11.2%	17.9%
2021-22	5.0%	5.5%	9.0%	33.3%	6.8%	2.6%		*	-	28.6%	80.0%	8.3%	0.0%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	39.5%	32.0%	56.5%	52.2%	51.9%	65.5%	*	-	*	71.4%	96.0%	57.1%	57.1%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	25.3%	45.5%	34.8%	41.3%	54.5%	*	-	*	71.4%	12.0%	42.9%	42.9%
2021-22	28.0%	18.8%	27.1%	16.7%	23.0%	39.5%	-	*	-	14.3%	33.3%	13.3%	22.7%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	านal Gradı	uates)							
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	2.6%	7.3%	13.0%	7.7%	5.5%	*	-	*	0.0%	56.0%	10.2%	14.3%
2021-22	2.5%	2.3%	1.5%	0.0%	2.7%	0.0%	-	*	-	0.0%	13.3%	1.7%	4.5%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	1.6%	0.0%	0.0%	3.6%	*	-	*	14.3%	0.0%	1.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	20.6%	33.0%	17.4%	34.6%	34.5%	*	-	*	42.9%	8.0%	26.5%	14.3%
	2021-22	22.8%	20.3%	33.1%	8.3%	27.0%	52.6%	-	*	-	42.9%	0.0%	25.0%	0.0%
Mathematics	2022-23	19.9%	26.0%	34.0%	17.4%	34.6%	38.2%	*	-	*	42.9%	0.0%	29.6%	17.9%
	2021-22	18.7%	23.8%	27.1%	16.7%	23.0%	36.8%	-	*	-	42.9%	6.7%	25.0%	13.6%
Both Subjects	2022-23	12.5%	13.1%	21.5%	8.7%	23.1%	21.8%	*	-	*	28.6%	0.0%	18.4%	10.7%
	2021-22	12.6%	12.4%	21.8%	8.3%	17.6%	34.2%	-	*	-	28.6%	0.0%	16.7%	0.0%
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2022-23	18.2%	16.8%	32.5%	56.5%	33.7%	25.5%	*	-	*	0.0%	44.0%	35.7%	42.9%
	2021-22	11.7%	11.3%	18.0%	25.0%	17.6%	15.8%	-	*	-	14.3%	6.7%	15.0%	27.3%
Mathematics	2022-23	20.2%	15.0%	56.0%	65.2%	55.8%	54.5%	*	-	*	42.9%	60.0%	58.2%	60.7%
	2021-22	14.0%	10.3%	25.6%	16.7%	24.3%	23.7%	-	*	-	42.9%	6.7%	21.7%	31.8%
Both Subjects	2022-23	12.5%	7.4%	29.3%	52.2%	29.8%	23.6%	*	-	*	0.0%	44.0%	31.6%	42.9%
	2021-22	7.5%	4.4%	17.3%	16.7%	17.6%	15.8%	-	*	-	14.3%	6.7%	13.3%	27.3%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	29.8%	14.6%	4.4%	15.5%	17.9%	*	*	*	9.5%	0.0%	13.4%	10.4%
	2022	23.0%	27.9%	12.2%	3.0%	10.2%	18.7%	*	*	*	7.1%	0.0%	7.2%	10.5%
English Language Arts	2023	13.8%	16.3%	0.2%	0.0%	0.0%	0.0%	*	*	*	4.8%	0.0%	0.0%	0.0%
	2022	13.2%	15.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2023	7.0%	10.8%	2.2%	0.0%	2.7%	2.7%	*	*	*	0.0%	0.0%	1.7%	0.0%
	2022	6.9%	10.7%	1.7%	0.0%	2.1%	1.9%	*	*	*	0.0%	0.0%	1.3%	0.0%
Science	2023	10.3%	15.4%	11.7%	4.4%	10.5%	17.9%	*	*	*	4.8%	0.0%	9.1%	6.0%
	2022	9.6%	14.0%	11.0%	3.0%	9.6%	15.9%	*	*	*	7.1%	0.0%	6.5%	8.8%
Social Studies	2023	13.1%	15.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
	2022	12.5%	14.7%	1.4%	0.0%	0.0%	4.7%	*	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2023	53.3%	69.6%	27.1%	*	32.4%	15.0%	*	-	-	*	_	29.0%	14.3%
	2022	53.3%	69.3%	38.1%	*	52.6%	25.0%	*	-	-	*	-	27.3%	50.0%
English Language Arts	2023	52.3%	72.3%	*	-	-	-	-	-	-	*	-	-	-
	2022	53.2%	72.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	67.1%	11.1%	-	16.7%	*	-	-	-	-	-	*	-
	2022	50.4%	65.1%	16.7%	-	*	*	-	-	-	-	-	*	-
Science	2023	44.8%	58.6%	19.1%	*	21.7%	15.0%	*	-	-	*	-	28.6%	*
	2022	44.7%	56.8%	34.2%	*	44.4%	23.5%	*	-	-	*	_	30.0%	20.0%

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Academic		Region		African			American		Pacific	Two or	Special	Econ	
	Year	State			American	Hispanic			Asian	Islander			Disadv	EB/EL
Social Studies	2023	42.0%	63.0%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	62.1%	40.0%	-	-	40.0%	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	85.8%	96.9%	87.0%	97.1%	98.2%	*	-	*	100.0%	76.0%	88.9%	96.4%
	2021-22	71.5%	72.7%	94.7%	83.3%	87.8%	100.0%	-	*	-	100.0%	86.7%	95.0%	78.3%
At/Above Criterion for All Examinees	2022-23	28.9%	39.5%	11.4%	5.0%	10.9%	14.8%	*	-	*	12.5%	0.0%	9.1%	0.0%
	2021-22	32.1%	45.6%	14.3%	0.0%	10.8%	24.4%	-	*	-	12.5%	0.0%	12.3%	0.0%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	1025	914	860	882	986	*	-	*	946	757	890	780
	2021-22	1001	1062	925	826	900	986	-	880	-	951	810	893	840
English Language Arts and Writing	2022-23	497	521	468	426	453	510	*	-	*	474	387	455	397
	2021-22	506	537	463	407	453	492	-	450	-	476	405	447	426
Mathematics	2022-23	482	504	446	434	429	476	*	-	*	473	369	436	383
	2021-22	496	525	462	419	448	493	-	430	-	475	405	446	414
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	22.2	19.0	*	18.2	20.3	-	-	-	*	-	17.5	*
	2021-22	19.5	23.7	19.2	-	19.5	19.0	-	-	-	-	-	22.0	-
English Language Arts	2022-23	18.8	22.1	19.3	*	18.6	19.8	-	-	-	*	-	17.4	*
	2021-22	19.2	23.9	19.4	-	19.3	19.5	-	-	-	-	-	21.8	-
Mathematics	2022-23	18.9	21.6	18.5	*	17.8	19.4	-	-	-	*	-	17.5	*
	2021-22	19.3	22.9	19.2	-	20.0	18.7	-	-	-	-	-	23.0	-
Science	2022-23	19.5	22.2	19.0	*	17.3	21.9	-	-	-	*	-	17.6	*
	2021-22	19.8	23.6	19.6	-	20.5	19.0	-	-	-	-	-	22.5	-

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Academic Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12))									
Any Subject	2022-23	45.4%	47.4%	42.1%	42.2%	39.6%	47.3%	*	30.8%	*	43.2%	8.3%	38.8%	31.1%
	2021-22	44.2%	46.5%	45.5%	39.2%	43.1%	52.4%	*	37.5%	*	47.2%	13.1%	40.4%	44.3%
English Language Arts	2022-23	17.4%	18.6%	6.9%	6.4%	5.6%	10.1%	*	0.0%	*	7.1%	0.0%	5.1%	1.7%
	2021-22	16.6%	18.3%	8.7%	2.8%	8.0%	12.1%	*	12.5%	*	8.6%	0.0%	4.7%	3.3%
Mathematics	2022-23	19.5%	22.3%	21.8%	26.9%	19.1%	25.8%	-	0.0%	*	24.4%	2.3%	20.0%	13.5%
	2021-22	19.9%	22.4%	18.3%	5.6%	19.0%	21.4%	*	12.5%	*	18.2%	3.5%	15.1%	19.3%
Science	2022-23	21.5%	23.3%	19.4%	17.7%	18.1%	21.8%	*	0.0%	*	26.8%	4.0%	15.2%	9.8%
	2021-22	21.1%	22.6%	30.0%	30.6%	28.5%	34.1%	*	12.5%	*	23.5%	9.7%	24.8%	25.4%
Social Studies	2022-23	24.0%	26.3%	17.3%	15.2%	14.1%	23.6%	*	30.8%	*	19.0%	0.8%	14.0%	7.9%
	2021-22	22.8%	25.0%	17.6%	12.7%	15.0%	22.3%	*	37.5%	*	25.0%	0.9%	14.6%	9.1%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Membership					Enrollment			
	Dis	trict	State		Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	3,699	100.0%	5,517,464	100.0%	3,713	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	18	0.5%	18,968	0.3%	24	0.6%	26,847	0.5%	
Pre-Kindergarten	160	4.3%	247,979	4.5%	160	4.3%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	160	4.3%	205,531	3.7%	160	4.3%	205,907	3.7%	
Kindergarten	301	8.1%	361,329	6.5%	301	8.1%	361,799	6.5%	
Grade 1	282	7.6%	385,096	7.0%	282	7.6%	385,471	7.0%	
Grade 2	297	8.0%	402,233	7.3%	297	8.0%	402,576	7.3%	
Grade 3	280	7.6%	399,869	7.2%	280	7.5%	400,181	7.2%	
Grade 4	292	7.9%	399,137	7.2%	292	7.9%	399,422	7.2%	
Grade 5	279	7.5%	399,200	7.2%	279	7.5%	399,419	7.2%	
Grade 6	287	7.8%	400,347	7.3%	287	7.7%	400,511	7.2%	
Grade 7	271	7.3%	405,118	7.3%	271	7.3%	405,298	7.3%	
Grade 8	281	7.6%	414,033	7.5%	281	7.6%	414,195	7.5%	
Grade 9	273	7.4%	472,595	8.6%	273	7.4%	472,783	8.5%	
Grade 10	235	6.4%	439,091	8.0%	235	6.3%	439,298	7.9%	
Grade 11	242	6.5%	406,681	7.4%	243	6.5%	406,966	7.4%	
Grade 12	201	5.4%	365,788	6.6%	208	5.6%	367,894	6.7%	
Ethnic Distribution									
African American	353	9.5%	706,235	12.8%	354	9.5%	707,609	12.8%	
Hispanic	2,123	57.4%	2,936,051	53.2%	2,131	57.4%	2,942,144	53.2%	
White	958	25.9%	1,379,090	25.0%	962	25.9%	1,384,437	25.0%	
American Indian	6	0.2%	17,886	0.3%	6	0.2%	17,939	0.3%	
Asian	45	1.2%	295,946	5.4%	45	1.2%	296,367	5.4%	
Pacific Islander	14	0.4%	8,831	0.2%	14	0.4%	8,844	0.2%	
Two or More Races	200	5.4%	173,425	3.1%	201	5.4%	173,896	3.1%	
Sex									
Female	1,807	48.9%	2,695,318	48.9%	1,816	48.9%	2,700,356	48.8%	
Male	1,892	51.1%	2,822,146	51.1%	1,897	51.1%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	2,379	64.3%	3,434,955	62.3%	2,386	64.3%	3,439,856	62.2%	
Non-Educationally Disadvantaged	1,320	35.7%	2,082,509	37.7%	1,327		2,091,380	37.8%	
Section 504 Students	202	5.5%		7.2%	202	5.4%		7.2%	
EB Students/EL	978		1,344,804	24.4%	981	26.4%	1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	85	2.2%		1.9%					
Students w/ Dyslexia	262	7.1%		6.0%	262	7.1%	329,228	6.0%	

Texas Education Agency 2023-24 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Membershi			hip		Enrollment			
	District State			District State			te		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	2	0.1%	12,418	0.2%	2	0.1%	12,469	0.2%	
Homeless	50	1.4%	77,809	1.4%	50	1.3%	77,942	1.4%	
Immigrant	87	2.4%	158,717	2.9%	87	2.3%	158,832	2.9%	
Migrant	1	0.0%	13,481	0.2%	1	0.0%	13,528	0.2%	
Title I	1,909	51.6%	3,624,288	65.7%	1,915	51.6%	3,632,539	65.7%	
Military Connected	178	4.8%	212,919	3.9%	179	4.8%	213,035	3.9%	
At-Risk	1,924	52.0%	2,937,834	53.2%	1,929	52.0%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	966	26.1%	1,350,113	24.5%	968	26.1%	1,350,920	24.4%	
Career and Technical Education	898	24.3%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	812	85.4%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	142	3.8%	469,054	8.5%	142	3.8%	469,170	8.5%	
Special Education	644	17.4%	764,858	13.9%	650	17.5%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	644		764,858						
Students with Intellectual Disabilities	331	51.4%	349,307	45.7%					
Students with Physical Disabilities	98	15.2%	144,191	18.9%					
Students with Autism	82	12.7%	124,254	16.2%					
Students with Behavioral Disabilities	120	18.6%	134,373	17.6%					
Students with Non-Categorical Early Childhood	13	2.0%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	598	18.2%	864,058	16.1%					
African American	71	2.2%	181,855	3.4%					
Hispanic	312	9.5%	455,070	8.5%					
White	170	5.2%	165,204	3.1%					
American Indian	0	0.0%	3,184	0.1%					
Asian	5	0.2%	27,631	0.5%					
Pacific Islander	0	0.0%	1,840	0.0%					
Two or More Races	40	1.2%	29,274	0.5%					
Special Ed Students who are Mobile	88	15.2%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	119	16.4%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	366	17.4%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	1,041	38.8%	767,390	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR) JARRELL ISD (246907) - WILLIAMSON COUNTY

	Non-Sp Educa Rat	ation	Special Education Rates					
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.9%	1.3%	0.0%	3.9%				
Grade 1	0.4%	2.1%	0.0%	3.3%				
Grade 2	0.0%	1.3%	1.8%	1.6%				
Grade 3	0.0%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	2.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	0.5%	0.4%	0.0%	0.5%				
Grade 9	1.5%	7.9%	0.0%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	9	0.6%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.4	18.4
Grade 1	17.1	18.8
Grade 2	18.6	19.1
Grade 3	18.8	19.4
Grade 4	19.5	19.4
Grade 5	19.2	20.9
Grade 6	20.7	19.2
Secondary		
English/Language Arts	16.3	16.3
Foreign Languages	19.7	18.8
Mathematics	17.3	17.5
Science	21.3	18.5
Social Studies	21.4	18.8

	District		Sta	te	
Staff Information	Count	Percent	Count	Percent	
Total Staff	511.1	100.0%	775,882.5	100.0%	
Professional Staff	329.0	64.4%	496,151.0	63.9%	
Teachers	250.3	49.0%	374,799.9	48.3%	
Professional Support	58.4	11.4%	86,026.7	11.1%	
Campus Administration (School Leadership)	17.3	3.4%	25,836.1	3.3%	
Central Administration	3.0	0.6%	9,488.3	1.2%	
Educational Aides	74.7	14.6%	88,200.6	11.4%	
Auxiliary Staff	107.4	21.0%	191,530.9	24.7%	
Librarians and Counselors (Headcount)					
Full-time Librarians	4.0	n/a	4,187.0	n/a	
Part-time Librarians	0.0	n/a	651.0	n/a	
Full-time Counselors	9.0	n/a	13,870.0	n/a	
Part-time Counselors	1.0	n/a	1,172.0	n/a	
Total Minority Staff	180.6	35.3%	421,896.4	54.4%	
Teachers by Ethnicity					
African American	15.8	6.3%	47,341.1	12.6%	
Hispanic	41.5	16.6%	112,921.8	30.1%	
White	187.0	74.7%	200,118.0	53.4%	
American Indian	1.0	0.4%	1,286.9	0.3%	
Asian	0.0	0.0%	7,914.7	2.1%	
Pacific Islander	0.0	0.0%	490.9	0.1%	
Two or More Races	4.9	2.0%	4,726.6	1.3%	
Teachers by Sex					
Males	53.7	21.4%	91,815.2	24.5%	
Females	196.6	78.6%	282,984.6	75.5%	
Teachers by Highest Degree Held					
No Degree	1.0	0.4%	9,453.8	2.5%	
Bachelors	186.0	74.3%	268,886.4	71.7%	
Masters	62.6	25.0%	93,414.7	24.9%	
Doctorate	0.7	0.3%	3,044.9	0.8%	
Teachers by Years of Experience					
Beginning Teachers	28.7	11.5%	32,507.6	8.7%	
1-5 Years Experience	89.4	35.7%	102,619.4	27.4%	
6-10 Years Experience	41.6	16.6%	75,585.4	20.2%	
11-20 Years Experience	46.4	18.5%	101,415.3	27.1%	
21-30 Years Experience	37.7	15.1%	51,471.9	13.7%	
Over 30 Years Experience	6.6	2.6%	11,200.2	3.0%	
Number of Students per Teacher	14.8	n/a	14.7	n/a	

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.8	6.0
Average Years Experience of Principals with District	1.8	5.1
Average Years Experience of Assistant Principals	3.7	5.1
Average Years Experience of Assistant Principals with District	1.8	4.3
Average Years Experience of Teachers	10.0	11.1
Average Years Experience of Teachers with District	2.7	6.9
Average Teacher Salary by Years of Experience (regular de	uties only)	
Beginning Teachers	\$52,884	\$54,272
1-5 Years Experience	\$54,473	\$58,185
6-10 Years Experience	\$58,824	\$61,494
11-20 Years Experience	\$64,433	\$65,219
21-30 Years Experience	\$71,766	\$69,723
Over 30 Years Experience	\$73,112	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$59,954	\$62,474
Professional Support	\$76,109	\$73,783
Campus Administration (School Leadership)	\$83,452	\$86,738
Central Administration	\$154,724	\$116,028
Instructional Staff Percent	71.1%	65.0%
Turnover Rate for Teachers	31.8%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	Stat	e			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	ite		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	8.9	3.6%	22,656.0	6.0%		
Career and Technical Education	12.2	4.9%	20,454.1	5.5%		
Compensatory Education	12.4	5.0%	11,626.3	3.1%		
Gifted and Talented Education	1.3	0.5%	6,181.4	1.6%		
Regular Education	165.7	66.2%	261,452.4	69.8%		
Special Education	43.5	17.4%	38,736.9	10.3%		
Other	6.3	2.5%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)